

Appendix 1: Independent research project form (RP3)

Pearson Edexcel Level 3 Advanced GCE in German 9GN0/03	
Centre name: The German School	Centre number: 99999
Candidate name: Maria Smith	Candidate number: xxxx
Examination series: June 2018	
Research question/statement: Is equality in the school system impossible to achieve?	

This form **must** be submitted no later than three weeks in advance of the date of the assessment. Candidates are permitted to take a copy of this form into the assessment but they are not allowed to write additional notes on it.

Key findings of research: You must provide 6 to 10 findings in English	
1. The choice of a child's name can have an impact on their success at school because of teachers' expectations.	6. The higher the level of the parents' education, the better the chance of a child succeeding at school.
2. Children with names that show they are immigrants are more likely to be put in special classes or schools.	7. Even if you offer families help before the children go to nursery, not all of them will take it and you can't force them to.
3. A child's gender also impacts on their likely success. In the 1980s and 1990s far more girls achieved A levels and went on to university.	8. In Switzerland, the situation has improved as there is more flexibility to move between different educational paths now.
4. Social class has an even greater impact on success at school. 8/100 working class children start university compared to 56/100 children whose parents got A levels.	9. In Switzerland, there are regional differences in access to higher education.
5. The lack of equality starts even earlier so Swiss researchers believe support of immigrant children and underprivileged families should start prior to nursery.	10

List of sources: The following sources were used during the course of conducting the independent research (students **must** include at least **two** written sources, which students **must** refer to during their presentation in Task 2)

Full title of article/journal/literary text/film/other	Author and date (if applicable)
Gleiche Bildung fuer Alle-Eine Utopie? http://www.erz.be.ch/erz/de/index/direktion/ueber-die-direktion/education_amtlichesschulblatt/archiv_2016.assetref/dam/documents/ERZ/GS/de/EDUCATION/EDUCATION%204.17.pdf	Iris Frey, Education 4.17, Amtliches Schulblatt des Kantons Bern. October 2017. Accessed, 5.10.17
Schlechte Bildung ist quasi erblich https://www.beobachter.ch/gesellschaft/bildungspolitik-schlechte-bildung-ist-quasi-erblich	Jessica King, Beobachter, 12. April 2016. Accessed, 5.10.17

Please continue on a separate sheet if necessary.

The independent research project **must not** be based on one of the literary works or films studied for Paper 2. Students will receive a mark of zero for Task 2 if their independent research project focuses on a work studied for Paper 2.

Students must write the works studied below.

Declaration of works studied for Paper 2

Paper 2 literary texts/film studied:

- (1)
- (2)

Candidate declaration: I declare that the material I have used for my independent research project is not based on either of the works studied for *Paper 2*. I declare that the work submitted for this assessment is my own. I have clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. I agree to my work being used to support Professional Development, Online Support and Training of both teacher/examiners.

Candidate signature: ...Maria Smith.....Date:5.10.17.....

Teacher declaration: I declare that this work is solely that of the candidate and that it has been carried out in line with Pearson and JCQ documentation for the conduct of the examinations. I agree to this work being used to support teachers and examiners.

Teacher signature:Jene Barlow.....Date:5.10.17.....

If you need any advice on completing the form, please email:
languagesassessment@pearson.com